

## INTRO

**Stephanie Jackson:** Now That's INTAresting. This podcast is about the Georgia Tech Sam Nunn School of International Affairs, its graduates, their careers, and how the Nunn School has helped to shape their future. Take a listen.

**Stephanie Jackson:** Welcome to Now That's Interesting, I'm Stephanie Jackson.

**Sydney Piwonka:** And I'm Sydney Piwonka.

**SJ:** Today, we are switching gears on this podcast series. We're in the middle of a pandemic. And given that, like many other schools around the nation, our face-to-face in-residence classes ceased in March, Georgia Tech moved to full online instruction for the summer. And as we approach the Fall, courses will be offered in three different modes of instruction. This summer, we welcomed new transfer students and new Summer iGniTe students into the Nunn School community. They were among the first students to have fully online instruction at Georgia Tech. So, we would like to welcome our guests, Faiz Syed and Anais Acree. Faiz is a transfer student to the Nunn School studying International Affairs—that's INTA, and Anais is a First-Year student studying International Affairs and Modern Languages—that's IAML—who is participating in the iGniTe Summer Program. They have both just wrapped up their first semester courses at Tech. And we invited them to this podcast to talk more about their experience of learning online and adjusting to college in an online environment. Given that some INTA courses and other courses will be offered remotely this fall, we thought it important to bring in firsthand accounts of what it's like. So, thank you to both of you for joining us today. I want to begin with you, Faiz. So, you joined us this summer as a transfer student. Tell us, why did you decide to transfer to Georgia Tech?

**Faiz Syed:** There are many reasons, I think. To start off, though, my transition period was kind of unorthodox. I transferred after a few years at UGA. And so, most people, you know, stick to, you know, and UGA is a very, very good school. So, you know, most of my peers just stay out and graduate and have a very, very good time. But, for me, I was feeling a bit stagnant. And, you know, I wasn't very, very excited about a lot of my coursework. So, I think I just kind of needed a change in scenery. And I think what Tech has provided, is that excitement, like I have, I'm already really, really good friends with, you know, my professor. You know, you know, I'm going to be in the city of Atlanta so, you know, I have all those resources. So, I don't know, you know, it's a very, very personal decision. And then, I'm also going to be very close to family, which has been very, very nice for this quarantine period, like cooking with them, baking with them. Yeah, just, just hanging out. So, yeah. And then, even within the Sam Nunn School of International Affairs, I think it's very, very different. You know, especially because we go to one of the most premier, you know, tech schools, not only in the country but like in the world. So, having exposure to like, you know, those types of students and those experiences, you know, just, you know, just helped me decide that I think Georgia Tech, you know, was the school that I wanted to graduate from.

**SJ:** Okay, that's good to hear. And I hope that that all becomes really fulfilling for you. But tell us, why did you decide to transfer in the summer, as opposed to maybe fall or perhaps spring semester?

**FS:** I didn't know. I don't think there was a specific reason why I chose summer. I think that's just how it, how life just kind of panned out for me. But I'm happy, you know. I think it was, I think, kind of easing

into Tech, because I know if I had transferred in the fall, I'd have been taking, you know, 15 to 16 hours. And it would've just been a lot on me. But kind of easing my way in, you know, I, I'm fortunate enough to have a lot of friends that are already going to Tech, so like meeting up with them via FaceTime or just through calls and just, you know, kind of getting their take on like, you know, the different things I can be involved in, you know, has just, you know, made the process easier. So, I don't know. I think I was just kind of lucky, and I feel much more prepared, you know, jumping into fall, because I have some experience with Tech this summer.

**SJ:** Yeah, it's very interesting that you mentioned the ease into transition to college at Georgia Tech. A lot of people talk about that, you know, Summer Sessions—and we'll talk a little bit more about what Summer Sessions are—they, they offer a little bit more narrow scope of courses that you can get an easier transition. You may not feel as overwhelmed as you do in the fall. Anais, tell me, this summer you've been participating in the Summer iGniTe program.

**Anais Acree:** Yes.

**SJ:** So, in your own words, what is iGniTe?

So, for me, the iGniTe program has, is a six-week program that introduced me to Georgia Tech by earning course credit and experiencing classes. It's a program that really helps transition, help students transition from high school, into college. And that's one of the unique things about the program when students don't really have much exposure to college yet, this program provides that experience of students to help fit into college better instead of just jumping right in.

**SJ:** So, speak a little bit more on that. What do you think, and any specifics you can offer about how it has helped your transition?

**AA:** Yes. So, for me, in, in high school an AP class is one year, is a one-year course load, but in college, it's one semester. And in the iGniTe program, what it does, it takes that one semester college class and puts it into six weeks. And that truly helped me with time management, because I know when I go to college in the fall, I will, I won't have to worry about completing this whole class in six weeks because I will have a lot more time to do that. But, pushing that, but pushing that semester course load in six weeks, I know that I will not have a class that will be this fast pace, it will be a lot easier when I go to Georgia Tech the fall.

**SJ:** Right, right. So, I just want to give a quick explanation of how Summer Sessions are operated here Georgia Tech. We actually have four, now, Summer Sessions. We've always had our Full 11-week Summer Session. And then we've had our Early Summer Session, which is the first five weeks, five and a half weeks of the summer starts in May ends in mid-June. They have a Late Summer Session that starts in mid-June and goes through the end of July. And then we started this year for the first time we have something called a MiniMester which is for about three and a half weeks in May. So those are the four standard Summer Sessions. The iGniTe program that Anais spoke of actually overlaps with our Late Summer Session, so those last five and a half, six weeks, they overlap. So, that's the way Summer Sessions are organized here at Georgia Tech. Sydney?

**SP:** Yeah, so since we're moving into talking about some of the summer programs themselves, now we're going to talk about some questions about what the summer programs look like. So, Anais, as a

first year, how is the summer program been helpful for learning what to expect at Georgia Tech in the coming fall semester?

**AA:** Yeah, so one thing that I noticed was that all the professors that I had, they were really helpful and all the faculty, faculty and staff, they really did their best to make it easier for the rising first years to better transition into college. And I had a positive iGniTe program experience. Once again, the staff was very welcoming. And, they had, the iGniTe program had speaker events every single day, and that was one of my favorite things about it. So, they had different topics for different students to join. And one of my professors, he actually delivered an amazing lecture on one about Atlanta and Georgia Tech history. And that was a super interesting lecture for me attend. And it just gives multiple opportunities to learn about Georgia Tech traditions and to get more involved and interacted with students who are just like you, who really don't know much about Georgia Tech and want to learn more about the program and experience.

**SP:** Yeah, so do you think that, based off of those experiences that you've had within the iGniTe program, that now you're more prepared to attend classes in the fall after having the summer program?

**AA:** Yes, I definitely feel more prepared. I remember I was on edge about joining the iGniTe program or not. And, of course, due to Covid-19, my summer internship was canceled. And I thought this would be a wonderful program. But even if we weren't going through pandemic right now, I still think that this a wonderful program to join whether you were admitted in the summer or the fall, because I know that, once again, my classes won't be as fast pace in the fall. And I already have an idea on how to register for classes, or how to use a Canvas page. So, when I go in the fall, I know exactly what to do, and the transition will be a lot more smoother and easy for me, just like the rest of my peers.

**SP:** That's awesome that you've had such a great experience with the iGniTe program. Yeah, and so Faiz, as a transfer student, what can students who take courses over the summer at Georgia Tech expect in terms of course requirements completion.

**FS:** So, you have, you know, quite a bit of flexibility, especially with, I mean, the class I took. So, there was no assigned meeting time, so my professor, Dr. Woodall he had like weekly assignments and weekly assessments, so you could just pretty much do it on your own time. So, I'd advise students to, you know, maybe set up an Advising Appointment with Ms. Jackson to help just to see how many courses, you know, that they, that they can balance out over the summer. You know, at least this course that I took, there was no specific meeting time, so again, like I had a lot of time to do it. My professor recorded the lectures and then put the PowerPoints, the readings, any videos, you know on Canvas for us to use, so it was like very, very, very easy. And then, on top of that, he was like super, super flexible so. And I would advise students—this is a concern I also had—was, you know, establishing good relations, you know, with my professors, especially if schooling went virtual, and I was definitely like really able to do that so through BlueJeans. So, I've already had two or three meetings, you know, with Dr. Woodall, and we didn't even really talk about class. We just talked about current events, and, like, our life stories, and study abroad. So, you can still establish a good working relationship with a professor, even if it is virtual. But yeah, quite, quite easy for me.

**SP:** That's awesome, Faiz, that you've been able to, you've been able to build such relationships with your professors. I know that that's definitely something that helps a lot in the future and, then, like you said, you get to talk to them about just current events, not even class, which is awesome. And so, the

same question for you, Anais. What can students expect over the summer in terms of what courses they're completing throughout the iGniTe program?

**AA:** Yes, so the iGniTe program, it has a bunch of courses that you are required to take to fulfill your graduation requirements at Georgia Tech. And it has many courses to choose from. It really depends on your major with which classes you want to take, but they have the graduation requirement courses that you can take that you don't have to take the fall. And you don't have to take as many credit hours, and it'll be a lot easier for the classes you can take in the future. And the classes itself, the summer iGniTe teachers they know that this is your first class that you're taking at Georgia Tech. So, they really do their best to answer your questions as fast as possible and to be there for students, and just help them with their transition to Georgia Tech, because they know that this is their first experience. And, like many students, we all have a bunch of questions.

**SP:** Yeah, that's great, that's definitely something that I know is really cool about the iGniTe program is that you get to knock out some of those courses while still getting to create those relationships with your with your, with your peers and professors. So, since we talked a little bit about what courses you've been taking, so what courses did you take this summer, or have you taken?

**AA:** Yes, so I took a total of seven credit hours. I took the Principles of Microeconomics, United States History Since 1877, and GT 1000. Each class had different people, different professors, and just overall different learning experience. My microeconomics class, we discussed the interactions between individuals and firms, how their decisions can affect the economy. In my US history course, it was insightful in explaining how the events of history led to how the United States became the world power it is today. And my favorite course, of course, was GT 1000, because it taught me and the whole class just how to overall develop our skills and find our strengths and talents with other peers and teachers. So, we also learned how to create job-winning resumes, cover letters, LinkedIn profiles, and just the steps to become successful students and leaders while at Georgia Tech and beyond. And one thing I'd like to add to that is that each of the classes I took, it all revolved around the same theme—and that's innovation. In Microeconomics, it was about how innovation can drive economic growth and improve standard of living. In history, it was about how new inventions transform society. And in GT 1000, it was about how to become an entrepreneur and develop products for our own success. So, innovation is just a fundamental concept, but it was taught and applied differently in each of the courses. So, looking back, it should have come, come as no surprise, since Georgia Tech is a campus full of innovation, STEM-based concepts exemplified through liberal arts, it just makes perfect sense.

**SP:** Yeah, that's awesome. That's awesome that y'all also had a theme within that that you've been able to expand upon that through the iGniTe program. So, Faiz, same question to you. So, what courses have you taken this summer?

**FS:** So, I took one class at Georgia Tech. So, it was an Energy and Environment class with Dr. Woodall. And, you know, like I said it was, you know, you know, quite easy. Just because he was super flexible, and, like, I was actually very engaged and like excited about the course content, it wasn't too, too bad for me. I know this isn't directly answering the question, but I think it's very important to, you know, just, during this pandemic, I prioritized a few other things which I would advise my peers to do. So, for example, you know, I think there's so much that we can do to discover ourselves, discover new passions. And not only prioritize school, but also like prioritize different forms of education. So, even though I only, you know, took one class, I been just like reading a lot of books, you know, reconnecting with

friends, playing a lot of, a lot of like, you know, baseball and just sports, spending time with family, just kind of like exploring myself, which has been like super, super exciting and like gratifying. And then on top of that, just doing one class is also, you know, is also very nice. So, I'm not sure if I exactly answered your question, but that was just kind of my take.

**SP:** Oh, no, that's great. That's awesome.

**SJ:** You got it! You actually answered part of the question I'll ask you later, but I'll ask you to elaborate a little bit more when I get to that.

**SP:** Yeah. Yeah. I think that's awesome. That's great that, I think that's such, awesome, that's so awesome that you've been able to also, obviously, balance what you've been taking this summer with everything else that you've been able to do. That's so cool. Okay. So, this question is going to go for both of y'all. Faiz, you can start. So, what advice would you give to students who may be considering taking classes over the summer in the coming years at Georgia Tech?

**FS:** I mean, it was a very smooth process for me. So, I mean, I know, I would just like to thank, Ms. Jackson for making it very, very easy and, you know, helping me navigate, you know, through it all. So, I think the first thing to do it is maybe just like book your appointment with her, an advising appointment, you know, a meeting, you know, I think those 30 minutes can go very long way. So, and then, you know, also talk to your peers. You know, if you have any friends that also go to Tech that also helped me a lot. And then, yeah, like, I, I could have easily probably balanced out, you know, two or three other classes, but I, I didn't want to, you know, overwhelm myself. But again, I think, you know, everyone is different. Everyone has different priorities and, you know, different capacities in the amount of classes that they can take and the amount of stress that they can handle. But I think a good, a good first step would be to book that advising appointment with Ms. Jackson.

**SP:** Yeah, awesome. For sure. And, so, same question to you, Anais. Any advice for students?

**AA:** Yes. So, my advice for any rising first-year at Georgia Tech deciding about the iGniTe program or not is to just jump in with both feet. At first, I was, you know, on edge about enrolling, and I'm so glad I decided to take it this summer. And I definitely have no regrets. And after iGniTe, I am confident that when I go to Georgia Tech in the fall, it won't be a major change for me, and the transition from high school to college will be a lot smoother. I just think that, you know, just like what Faiz said, your advisors—my advisor is Ms. Jackson—and she does a great job in helping students plan their small, their summer schedules. And if you talk to your advisor, they're your biggest help, and they will help to fill your graduation requirements and just give you different opportunities to, for the best success for the students. Just some tips. Just, I think time management is probably the best advice I can give to iGniTe students. Because, in my GT 1000 class, this was a big problem that many people mentioned in the discussions. And, you know, what I tell, this wasn't a big issue for me because in high school, you know, I was an IB Diploma program, and it was all about time management. But for others, this was a big issue, and what I told my peers in my class was to just have a calendar and balance your schedule so you can keep track of everything. Don't, you know, don't just sit down and study for several hours straight. Read a chapter of your textbook for an hour while taking breaks to exercise and socialize. And, you know, also be sure you eat healthy and try to get plenty of sleep. If you have to schedule, you know, you plan your days, and manage your time with anything that's going on in your life, whether it's a part-time job, or

any other activities, you will definitely use your time the most efficiently. And if you want to enter your first fall semester at Georgia Tech with confidence, iGniTe is the best bet for you.

**SJ:** Anais, I think you made some really good points there, so I have a follow-up question for you, particularly since you mentioned, time management. And I know that, historically, has been an area where some of our students have struggled. And I'm glad to hear that

**AA:** Yes.

**SJ:** the iGniTe and GT 1000 programs are emphasizing the importance of learning how to balance. So, just to kind of elaborate a little bit more on that question, in terms of time management and balance—and Faiz, I'm gonna ask you this next, so start thinking about your answer—how have you been able to stay engaged with your classes and your coursework throughout the online learning process?

**AA:** Yes, so to stay engaged during these courses, I got in touch with other students in the class, outside of normal interactions that we had in class. So, this helped us to get to know each other and the other students better, and it motivated, it motivated me to understand the material more. You know, I was already interested in my classes, but connecting more with other students just motivated me to learn more deeply about the material and think of applying the material in the real world.

**SP:** Faiz, the same question to you. So how—since you got to know Professor Woodall—how have you been able to stay engaged with your classes, and your professors, and classmates throughout online learning?

**FS:** So, I think BlueJeans was a good tool, that we had. And throughout, you know, I think we had, so, the class still hasn't ended. So, we're still working on a, you know, group project, so BlueJeans and then just, you know, having a common GroupMe between me and my group members has been a good way for us to stay engaged. And then, you know, like I said, you know, me and Dr, Woodall spoke a lot about current events. So, we'd email each other, you know, just cool articles and cool findings so that's another way that I've still been able to engage with him, but that's been mainly outside of class. But outside of that like, I think BlueJeans, you know, was most of the magic. It was, I mean I didn't need anything else to stay engaged and to just stay in contact with my group members and my teacher.

**SJ:** I have a follow-up question for Anais, and then Sydney you can ask this to Faiz.

**SP:** Sure.

**SJ:** Were there any particular assignments, you know like group projects, or tools—like discussions or videos, etc.—or techniques of your professors or any, you know, TAs or TAs that you found to be most helpful for your own learning?

**AA:** Yes, so all of my classes, they were actually taught differently. And like in my Micro class, the professor you already had pre-recorded lectures from last summer, so it was nice getting the same lectures as students and witnessing these previous in-person classes. So, if professors already previously had pre-recorded lectures, you know, uploading that onto the Media Gallery page on Canvas, would be super helpful. My history professor, Dr. Hill, he held daily chats, and that's where we reviewed our assigned readings. And that was a really cool platform, because we would, our professor would ask questions, and we all just type back and respond how we felt—like our answers to it. And each student had, like, a different response. So it was nice getting to know all the students and understanding their

point of views on a discussion. And then, in my GT 1000 class, just like what Faiz said, it was through a BlueJeans forum. And that was super helpful because I got to see my, the students and the TAs and Mr Jamison on, in person—well, not in-person—but like, through virtually. So, it's nice to see everyone's face, which is really nice because everyone, once again, everyone wishes that we were in person but just seeing everyone's face was.

**SP:** Yeah and so same question to you, Faiz. So, was there a particular assignment—I know that you had mentioned that you're still working on a group project right now—or some sort of tool, discussions, videos, or another technique that your professor, or TA, was able to implement that was most helpful for you, for your learning throughout the summer?

**FS:** So, I think tone that Dr. Woodall like kind of emphasized with his first video that he made was that, you know, this was new for him and, you know, new for the students and that he'd be very, very flexible going forward was very, very reassuring. So, outside of that, just kind of knowing that the professor is on your side as well. And then, you know, if there are some hiccups with technology or with, you know, late assignments that, you know, you won't be penalized. I think that kind of safety net, you know, kind of did it for me. But outside of that, I can't really pinpoint any specific tools that helped me. I think, you know, it's only one class—I don't really have too big of a sample size to play with. But yeah, like he recorded lectures, like I was saying; he posted as much information he could, you know, to facilitate different types of learning. So, he had his own recorded lectures, then he had PowerPoints if people preferred that, and then he had videos, you know, related to the topic and then additional readings. So, he just pretty much gave us a wide variety of different, you know, ways to learn information, which I guess, you know, could help students. But yeah, outside of that, there was nothing very, very specific or like a, you know, tool per se, that I used. But yeah, pretty much kind of like the flexibility that the teacher provided really reassured me.

**SP:** Yeah, that's awesome that your professors, that your professor has been able to be so flexible because I know that this is definitely a new environment for everyone. And everyone's just trying to learn, learn their way through it. For sure. And so, I guess, now, shifting towards some of your relationships on campus. So, first, for Anais, as a first-year, how were you able to build relationships with other Georgia Tech students—or Nunn School students, in particular—even though you're not on campus?

**AA:** Yes. So, I think that the class that I had the most interaction with other peers was GT 1000 because we had discussions at least a couple, like once a week. And then we just comment and reply to other people's posts. And some of the posts like people would say, like, oh, we might get along because we have similar personality traits or just ideals. And they'd like drop their social media info. So, people would non-stop just add people on through many social media platforms, and that's how I ended up talking to people in my major through the summer. And some of the people, we actually realized that we're in the same class, so we'd help each other with understanding the material better. And it was really a wonderful opportunity to get to know people that, you know, I haven't met. But, you know, going into the fall, I'll have, already have some friends to go through the same classes with. And, like, it's really nice with GT 1000 because it's many different platforms that you can go through. There's many different levels, and I was, many different tracks. And I was in leadership track, and that involves many people from my major. And getting to know people in my major was really great. And, you know, now I

have some friends that I'm going to have the same fall classes with, which is really nice that we've already developed those connections.

**SP:** Yeah, that's great. So, do you have any advice—I know that you had briefly talked a little bit about some of your tips for prospective students, for future students—but do you have any specific advice about the iGniTe program for next summer, for anyone who wants to get to know other students or just start out their time at Georgia Tech through the iGniTe program?

**AA:** Yes. So, for any tips and advice, I'd say, just practice time management, once again. I think that's super important. And also, just be yourself, and try reaching out to people, whether, because you don't really know anyone, but definitely don't hesitate and definitely reach out, because to not only your peers, but also your professors. Because everyone just wants to help each other. And that's one of the wonder, one of the most wonderful things about Georgia Tech. And when you can develop those friendships and connections that will help you get through the program together because you know you're not alone. And if you can make sure that you're busy, and you have a calendar to keep on track with everything that you're doing, it'll be the best path for success, and the program will be over before you know it.

**SP:** Yeah, I think that's great advice for incoming students. And so, Faiz, what would you tell students who are unsure about how to get involved or stay involved on campus throughout learning online? I know that you said that you have some friends at Georgia Tech and that you've learned through them, so do you have any advice for students trying to stay involved on campus?

**FS:** Yeah, that's a tough one, because I really don't think I'm too involved, as of yet. But, I think, you know, trying to, you know, tap into your different resources. So, I'm lucky enough to have friends and, again, Ms. Jackson and, you know, a few, few professors that I, you know, know, and a few alumni at Georgia Tech that I've spoken to, and they've, you know, kind of guiding me on, you know, into like kind of different things that I can pursue. And just kind of given the location of Georgia Tech, there's so much you can do outside of the school, just in Atlanta or just in, you know, just the, you know, area, you know, around, around Tech. So, as of yet, I'm not really, really involved but just kind of having the different people I know, you know, of potential things I want to get involved with, you know, once life kind of returns to like normal. But yeah, so I guess, at, at this stage I'm just trying to, you know, read as much as I can about different opportunities, ask people. And then, you know, I, I, you know, I've been lucky enough to pursue some opportunities just in, in my local area. So, I'm not sure if Ms. Jackson mentioned, but I'm also a Pre-Med student. So, I've been working.

**SP:** Oh, that's awesome.

**FS:** I've been working as a Medical Assistant, you know, at a, you know, clinic nearby. Or I've also been teaching, you know, some of, you know, the younger kids in my area, you know, just how to play baseball. You know, so I'm just, you know, trying to tap into kind of what options I have at, at the current moment. But in regards to being involved at Tech, I think it's hard because everything is virtual, but like I said, I think the strategic thing to do is just learn as much as you can about the opportunities, and then, once the opportunities open up, you can definitely pursue them. I think one thing that I have that I forgot to mention was I have met with the, I think they're called the Education Abroad Ambassadors. So, I have met with two of them, actually, regarding, you know, a study abroad, that I want to plan for Spring of 2021. And again, their offices are open. You know, they were super, super



gracious in advising me not only about study abroad programs but about scholarship opportunities. So, that is something, you know, you know, you can easily do virtually. You know, and I was, I have been able to tap into and, you know, I hope to be able to tap into more of these, you know, resources as, you know, time progresses.

**SP:** Yeah, I think that's great, and I think that's also awesome that you mentioned not only trying to stay involved or trying to find opportunities on campus but also getting involved in Atlanta, or wherever you are. I think that that's really cool as well and trying to find your interests. So, that's awesome. And then, any last words of advice for transfer students or for learning online or for taking summer courses or anything else that you would like to mention?

**FS:** You know, let me think. So, I think I'm very lucky in that I already have, you know, a good bit of college experience behind me, so it's not as difficult. So, like, right now I'm more, I'm more, I'm, I'm prioritizing engaging with, you know, faculty and, you know, finding mentors and finding people that are older, you know, that can give me, you know, just some wisdom. So, it's kind of crazy, but I had actually emailed Ms. Jackson—I want to say like a few days ago—and I was reading about Senator Sam Nunn. And I was like wow, I have to meet this guy, so I just emailed her and was like, Yo, can I meet him? And she was like, Faiz, like, he's kind of a big deal, like, you know. But, you know, when the time arises, you know, she said that, you know, they'll definitely, you know, let the student body know, you know, that he's willing to engage with us. But, again, you know, I, you know, I kind of took my shot, right. And so, and, you know, if Senator Nunn is listening to this podcast, please reach out to me. I'd love to engage with you. But you know, there's so many other people that are, are willing to, you know, teach you and advise you and, you know, it's just up to you, you know, to, you know, reach out. And, you know, be very, very gracious in the way you do so. And, you know, again, like Anais was saying, you know, you know, we have community, you know, we are here to uplift each other. It's just up to the students to kind of tap into that community. And then, also, give back when you have the opportunity. So, through mentorship, through advice, through helping, through tutoring, whatever it is, you can definitely contribute to, you know, to the greater community at Tech. And, you know, it's really gratifying to do so.

**SP:** For sure, for sure. That's awesome.

**SJ:** Well thank you both, Anais and Faiz for your time today, I think this has been a really insightful conversation. I think you've, both of you have offered wonderful insight and tips for current students to consider as we approach the fall semester. So, we're glad that you have successfully completed the first online learning semester at Georgia Tech. And we both wish you the very best for the fall. We hope that you stay safe and healthy, and perhaps we'll have you on on a future episode to learn a little bit more about your future successes. Thank you.

**AA:** Yes, of course.

**FS:** Thank you.

**SP:** Thank you.

**FS:** Bye-bye.

**AA:** Thank you for having me.

**SJ:** You're welcome.

**FS:** Thank you.

## **OUTRO**

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